

12-24-03

To whom it may concern,

I'm writing to complain about a school I've attended here in Connecticut that is incorrectly describing itself, for which I've taken out considerable sums of Federal Loan money. The easiest way to relate what I'm talking about is to include with this cover letter an attached indication/evidence, which I'd submitted to Connecticut's Consumer Protection authorities and other authorities to paint the general picture of what I'm talking about.

Basically, the school program isn't what it says it is in two ways: they are not science nor science-based, and they are not nonsectarian. My experience is that what I've gone through is a scam, and an attempted conversion away from my religious faith by a spirituality posing as a science. Additionally, I've complained to the regional accreditor NEASC since so much internally wasn't within their standards. In my time at the school, NEASC was the Title IV accreditor for the program. I do not know what use the professional accreditor CNME is to complain to, as they've been recently USDE re-recognized BUT while I was going through the fraud I've experienced the dean of the school I was at was sitting on the CNME and the CNME wasn't USDE recognized.

I'm asking for some help in straightening this out, it really has made a mess of my life both financially and in terms of my professional plans.

Sincerely,

Robert J. Cullen



CONSUMER STATEMENT
STATE OF CONNECTICUT
DEPARTMENT OF CONSUMER PROTECTION
 165 Capitol Avenue Hartford CT 06106
 E-Mail: trade.practices@po.state.ct.us
 Fax No. (860) 713-7239

1. Return form to Agency at address show above
 2. Type or print CLEARLY

For Official Use Only

YOUR NAME Robert J. Cullen		HOME PHONE (Include Area Code)		BUSINESS PHONE (Include Area Code)		ARE YOU 65 OR OLDER? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	
E-MAIL							
PARTY/COMPANY COMPLAINED AGAINST Univ. of Bridgeport		PERSON DEALT WITH/ TELEPHONE NUMBER (Include Area Code) College of Naturopathy		POSITION			
STREET ADDRESS		CITY Bridgeport		STATE CT		ZIP CODE 06604	
E-MAIL							
INFORMATION ABOUT CONTRACT INVOLVED <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		IF "YES", ENTER DATE while there, 1998-2000		TYPE OF CONTRACT: <input type="checkbox"/> ORAL <input checked="" type="checkbox"/> WRITTEN		PRODUCT OR SERVICE INVOLVED education services	
DATE PURCHASED 1998-2000		COST \$ 70,000		HOW PAID (CIRCLE ONE) CASH <input checked="" type="checkbox"/> CREDIT CARD <input type="checkbox"/> INSTALLMENT CONTRACT <input type="checkbox"/> LAW AWAY <input type="checkbox"/>			
WAS THE PRODUCT OR SERVICE ADVERTISED <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		HOW? Print, internet catalog		DATE & PLACE OF AD (PLEASE ATTACH COPY IF POSSIBLE)			
HAVE YOU CONTACTED THE COMPANY REGARDING YOUR COMPLAINT? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		IF "YES", ENTER DATE 2000-2002		PERSON CONTACTED Dean of school		POSITION Dean	
HAVE YOU Hired AN ATTORNEY <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		IF "YES", NAME Williams + Parris		IS COURT ACTION PENDING? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO		IF "YES", IN WHAT COURT? WAS	

STATE THE FACTS OF YOUR COMPLAINT BELOW. GIVE DATES AND ANY REPRESENTATIONS MADE BY THE BUSINESS. PLEASE ATTACH PHOTOCOPIES OF ANY CORRESPONDENCE, CONTRACTS, GUARANTEES, RECEIPTS AND COURT ACTIONS.

(see attached)

they claim no contact at all.
 as if I was just donating
 money to them in exchange
 for nothing
 which is false.

cents won't try the
 case for the
 reason that education
 is protected from litigation
 by students, though the
 law has been broken
 in at least 3 ways.
 + has been seriously
 damaged.

Robert Cullen
 SIGNATURE

12/20/03
 DATE

Attach as many additional pages as needed to complete your statement.

Note: All complaints are public information. By submitting this complaint, you give the Department of Consumer Protection your permission to release a copy of this Consumer Statement.

12-21-03

To whom it may concern,

I'm writing regarding crimes committed against me that I've experienced in the past several years, but I'm not sure whom to talk to. The location of these occurrences is Bridgeport, CT and since I've tried the local court and they don't see my claims as crimes, I decided that perhaps this matter is better dealt with through the State. I'll describe the situation and perhaps that will clear up whether this is an issue Consumer Protection deals with, and perhaps if it isn't I can be referred elsewhere.

In short, I engaged in an agreement with a private party that later broke the agreement in very obvious ways. What's more, it turns out that what that party was offering wasn't what they said it was in category and the party didn't do what they said they would do in operation, also in very obvious ways. I experienced this over four years, from 1998-2002 and they are still doing to others what was done to me. In 2002, I filed a civil lawsuit through the State courts, and the three counts were breach of contract, promissory estoppel, and CUTPA. From what I understand, these claims are in the realm of business relations: the private party offered something specific which they were advertising in detail which I paid for, but later I discovered through experience and research that the offer was false, that what I received wasn't in the category that they claimed it was, wasn't done the way they claimed it would be, and also they claim that there isn't an agreement of any kind between us though there was continuous reinforcement of the agreement through those years. The Connecticut judiciary wouldn't accept the case for trial. Specific laws dealing with agreements, trade/advertising, and commerce were violated. As a citizen, I thought I took the proper action in filing a suit. In any other realm of commerce, I believe my case would have been accepted for trial. Specific to my situation, though crimes were committed the judiciary won't allow the case because the private party who committed these acts is a school and I was a student there. Yet, I know that wrongs have occurred against me violating rights that laws have been specifically erected to safeguard.

I'd appreciate some guidance in this matter, if possible. I live in Bridgeport and work in Hamden. I can provide many more details and evidence, and I hope what I've described above paints the picture enough to give an indication of the issue. I don't have a background in law, but I do know that what's wrong is wrong no matter who does it.

Sincerely,

Robert Cullen

Robert J. Cullen

Attached are just 3 examples of what they promise to be + do, + what they are.

- p.1 - CT naturally where they advertised, as science*
- p.2. - the ad.*
- p.3. - the school explicitly stating their specific spiritual basis.*
- p.4 - the school stating they're nonsectarian.*
- p.5. - experts in health science stating otherwise. (I have 2 boxes obviously indicating similar.) they are not science nor nonsectarian.*
- p.6. - the sectarian agenda IS p.3 + this list of their overall foundation. is their creed.*
- p.7. - this is their oath, with codings in it towards their spirit. Over →*

p 8. a glossary which decodes the
sectarian terms indicating the
non health science basis

p 9 a highlighted paragraph on what science said
& that includes health science not
being spirit based, or using therapies
to treat spirit.

p 10 the large portion of the degree requirements
which is spiritual healing.

homeopathy is just one of many
spiritual healing modes
they teach.

I'm being kind of harsh with these examples, &
I've lots more. My point is that
they aren't what they say they are
they don't do what they say they do.

I'm hoping you can help me.

Thanks
RC.

Spring/Summer 2002

Free

CONNECTICUT



NATURALLY

*Holistic Health Professionals • Green Products & Services
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Natural Living Marketplace • Calendar of Events*



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UNIVERSITY OF
BRIDGEPORT

RED.
p 2.

(I sent something better)

is not
science
based at
all
is
supernatural
based.

science that
is undefined
with the school
reputation
is a medical
specialty



Dr. Peter Martin is the Dean of the University of Bridgeport College of Naturopathic Medicine. A graduate of both the British College of Naturopathy and Osteopathy and of the Palmer College of Chiropractic, Dr. Martin brings to this post over 35 years of experience in natural health care education and practice. Dr. Martin's career includes service as the president of a chiropractic college, the president of a major professional trade association and service as a member of a state examining board. Additionally, he served in the private practice of natural health care in the United States and Great Britain.

Your consideration of the University of Bridgeport College of Naturopathic Medicine may well prove to be a significant milestone in your life, directing you to travel a path that will touch many lives for the better. If you choose to traverse this path you will be following in the footsteps of the first physicians who sought to be partners with nature in the healing of mankind.

The physicians and healers of ancient times sought out those things provided by Nature that would strengthen that natural recuperative power born within each of us. Looking to plants, diet, heat, light and water they devised a system of health care that was as simple as the touch of a hand on an ailing body, and yet as complex as the phenomenon of life itself.

Today, as we enter the 21st century, more and more people are seeking just such a system of health care - a system based on the precept of *Vis Medicatrix Naturae*/Only Nature Heals, a system of health care respectful of, and one which works in concert with, Natural Law, a system of health care recognizing the synthesis of body, mind and spirit, and a system that embraces holism but yet is grounded in reductionist science, and practiced in an evidence-based environment. In short, it is a system known today as Naturopathic Medicine.

Today's Naturopathic Physician serves on the front line of health care as a Primary Care physician, practicing scientific medicine with emphasis on both natural therapies and a "hands on" approach to healing.

Increasingly recognized for its value to the health of the individual, and for its role in health promotion within the community, Naturopathic Medicine is a profession that deserves serious consideration by those who are seeking a way to serve their fellow man by entering a career in health care. Naturopathic Medicine truly offers a better way of life - to you, to your patients, and to the community.

The University of Bridgeport is committed to being the leader in integrative natural health education, and as a result of that commitment, the UBCNM offers its students unparalleled opportunities to learn in an atmosphere of multi-disciplinary, integrative care, co-ordinated to best meet the needs of patients seeking a more natural solution to their health concerns.

Tomorrow's health care model is fast becoming today's reality at the University of Bridgeport College of Naturopathic Medicine.

Peter Martin, N.D.(G.B.), D.C.

Dean

UNIVERSITY OF
BRIDGEPORT[Home](#) | [About UB](#) | [Admissions](#) | [Academics](#) | [Continuing Education](#) | [Student Life](#) | [Directory](#)[Home](#) > [About UB](#) > [Mission Statement](#)

Mission Statement

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The University of Bridgeport is an independent, non-sectarian, international institution of higher learning, dedicated to career enhancing, quality education in keeping with its long-standing tradition of individual concern for each student's distinctive needs. In harmony with an intellectually diverse general curriculum, the University's professional degree programs prepare its students for the careers and leadership roles they will assume in an increasingly interdependent world. The University's interdisciplinary education thus incorporates local and national perspectives within a global context.

The University encourages the development of highly trained, mature, and Independent men and women. It places particular emphasis on the importance of its students' assumption of personal responsibility and moral commitment in the conduct of life and on the preservation and strengthening of the highest values and ethical norms.

Seeking to foster global understanding and cooperation, the University gathers together a student body consisting of talented, aspiring and ambitious domestic and foreign students of every race, religion and creed. Situated on the Connecticut shores of Long Island Sound, in an urban New England region, the University reflects a broad array of intellectual and cultural traditions. As a participant in the life of the Bridgeport community, the University is committed to using its resources in the service of this city and developing centers. To that end, the University prepares its students to think clearly and work confidently for the betterment of their communities.

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At need

Naturopathic

NATUROPATHIC MEDICINE - WHAT IS IT?

Home Page
Acupuncture
Naturopathic
Homeopathic
Chiropractic

Naturopathic Medicine is a term referring to a philosophical point of view rather than any one particular type of therapy. With this in mind, let us examine some of **Naturopathic Medicines basic concepts**. Many of these were first voiced by Hippocrates in approximately 300 BC.

The first is VIS MEDICATRIX NATURAE or the healing power of Nature. This means Nature will heal the condition not the doctor, the treatment, or the medicine. To this we must add several thoughts: Nature will heal if she is given the chance, the necessary ingredients and the proper stimulation. Our diet, rest habits, nutrition, and attitude must be supportive of the needs of the body/mind. Interference in the natural processes of the body must be ignored, sold, suppressed and even ridiculed. We have all paid a very high price in many ways especially with our health. VIS MEDICATRIX NATURAE implies an Innate God-given inborn intelligence as the maintaining spark of all life. The contemporary medical term for this is homeostasis.

The second concept is that of treating the whole person. The body/mind is greater than the sum of its individual components. We are much more than just a collection of various elements, enzymes, chemicals, tissues, organs, etc. All of the known constituents of a human being coexist and function together for health. All parts effect all other parts. A change in just one tissue organ or thought will influence all the other areas of our body/mind to a variable degree. The Chinese have been noticing this for over two thousand years in their traditional medical system. Therefore, to accurately assess a persons health status we (the doctor and patient) must learn, know, and understand as much about the person and the actual problem as is humanly possible.

The third important concept is PRIMA NON NOCERUM or first do no harm. In order for the human body/mind to function in an optimum state it needs all the parts the Creator gave us. For example, in the 1940's it was common medical practice to have your thymus gland x-rayed if you went to the doctor for an upper respiratory infection (like the common cold). After all it was then considered a useless organ of unknown function. We now know it to be the master gland of the entire immune system! Is it any wonder we have run away immune dysfunction and worry about which virus will attack us next?

The task of the Naturopathic Physician is to determine the status of the individual through appropriate clinical methods such as a complete medical and emotional history, dietary analysis, x-rays, examinations, laboratory tests, and an in depth study of the totality of the persons symptoms. Also, any obstacles to the cure must be discovered, evaluated, and if possible removed. After a sound assessment is reached, a course of therapy is prescribed that will assist the body/mind in healing itself.

Naturopathic Physicians borrow therapies from many other healing traditions that

*a symptom
point
with money
always - "
have, "God
often
"initial force"
all
symptoms +
not
solved
through*

USS

sectionarian

grad based on the
(not science based.)

science has
not the basis
just
garish



humanism has
truncated by a
creed/dogma

I Dedicate Myself To The Service Of Humanity As A Practitioner Of The
Art And Science Of Naturopathic Medicine.

I Will Honor My Teachers And All Who Have Preserved And
Developed This Knowledge And Dedicate Myself
To Supporting The Growth And Evolution Of Naturopathic Medicine.

not growth
if
science
correct
anything

I Will Endeavor To Continually Improve My Abilities As A Healer
Through Study, Reflection And Genuine Concern For Humanity.

I Will Impart Knowledge Of The Advanced Healing Arts
To Dedicated Colleagues And Students.

Through Precept, Lecture And Example, I Will Assist And Encourage Others
To Strengthen Their Health, Reduce Risks For Disease,
And Preserve The Health Of Our Planet For Ourselves,
Our Families, And Future Generations.

According To My Best Ability And Judgment, I Will Use Methods Of Treatment
Which Follow The Principles Of Naturopathic Medicine.

ie
vitalisms
+ spirit based
healing
therapies

First Of All, To Do No Harm.

To Act In Cooperation With The Healing Power Of Nature.

To Address The Fundamental Causes Of Disease.

To Heal The Whole Person Through Individualized Treatment.

To Teach The Principles Of Healthy Living And Preventive Medicine.

I Will Conduct My Life And The Practice Of Naturopathic Health Care
With Vigilance, Integrity, And Freedom From Prejudice.

I Will Abstain From Voluntary Acts Of Injustice And Corruption.

I Will Keep Confidential Whatever I Am Privileged To Witness,
Whether Professionally Or Privately, That Should Not Be Divulged.

vital
force -
spirit
(word)

With My Whole Heart, Before This Gathering Of Witnesses,
As A Doctor Of Naturopathic Medicine,
I Pledge To Remain True To This Oath.

not
possible without
an
anti-healing
need

vitalism
metaphysical
holism

means spirit
first +
foremost -
spirit

APPENDIX A: LIFE FORCE ENERGY

NAME CULTURE / NATION / PERSON

AFRICA*

Mulungu - Central African Yaos 2
Mungo - Central Africa 1, Sudanese 2
Elima - Congo 1,2
? - Dagara
Wong - Gold Coast 2
Megbe - Ituri Pygmies 2
N/um, Rlun - Kalahari Bushman 4,2
Ngai - Masai 2
? - Yoruba

AMERICA (N.)

Manitou - Algonquin 1,2
Dige - Apache 1
Hullo - Chickasaw 1
Maxpe - Crow 1
? - Hopi
Sila - Inuit 2
Orenda, Oki - Iroquois 1,2
Digin - Navaho 1
? - NW Indians
Wakonda - Omaha, Sioux 1,2
Po-Wa-Ha - Pueblo 6
Wakan - Sioux 1,2

AMERICA (S.)

- Huaca Incan, Peruvian 2
Itz, K'awil, Ch'ul, - Maya 7
Ch'ulel

ASIA

Ch'i, Qi - China 1
Ki, Reiki - Japan 1

<http://www.tombender.org/appa.html>

aliases
for
"spirit"
around
the globe.

→ not the energy of science

↳ obviously, all these
cultures are pre-modern +
pre-science.

in green, spirits live had
in the US school though
they say they're a
science school.

none of this is allowed for western
in a highschool science class
by law.

12/20/2003

p8

Kundalini, Prana - Hindu 4,1

" - Khmer

adi, Mana - Malaya 2,

Eckankar - Pali

Tinh - Vietnam 1

AUSTRALIA

Arunquiltha, Churinga, - Aborigines 2,2,6

Kurunba

Zogo - Torres Strait Tribes 2

EUROPE

Holy Spirit - Christians 2

Wouivre, Nwyure - Druid 6

Elàn Vital - Early Europe 1

Ether - Early Europe 6

Facultas Formatrix - Galen 2, Johannes Kepler 2

Wodan - German 2

Dynamis - Greek 1,5

Entelecheia - Greek (from Aristotle) 2,5

(Formative Cause)

Pneuma - Greek (from Galen) 1

Telesma - Greek (from Hermes Trismegistus) 2

Vis Medicatrix Naturae - Greek (from Hippocrates) 1

Mumia - Greek (from Paracelsus) 1

ous - Greek (from Plato) 2

Vital Fluid - Medieval Alchemists 1

Numen - Roman 1

*→ in the NO used + oaths!***MID-EAST**

Anima Mundi - Avicenna 2 (Arabic)

Ka, Hike - Egyptian 1

El, Manna - Isreal 1

Yesod - Jewish Kabbalah 2

Baraka - Moroccan 1,6, Persian 1, Sufi 2

PACIFIC

Labuni Gelaria - (N. Guinea) 2

Kerei - Indonesia 1

Anut - Kusaie 2

Andriamanitra - Malagasy (Philippines) 2

Atua - Maoris 2

Kasinge, Kalit - Palau 2

Huna - Polynesian 1

Mana - Polynesian / Hawaiian 1,2

Ani, Han - Ponape 2

Tondi - Sumatra 1, Bataks 2

aris - Tobi 2

19th & 20th CENTURY RESEARCHERS

Anamorphosis - Ludwig von Bertalanffy 2
 Astral Light - H.P. Blavatsky 2
 Biomagnetism - George De la Warr 2
 Bioplasma - V.S. Grischenko 2
 Elan Vital - Henri Bergson 2,5
 Eloptic Energy - Thomas Galen Hieronymus 2
 Etheric Force - Radiesthists 2
 Etheric Formative Forces - Rudolf Steiner 2
 Gestaltung - Johann Wolfgang von Goethe 2
 Integrative Tendency - Arthur Koestler 2
 Kirlian Energy - Czech 1
 L-Fields (life fields) - Harold Saxon Burr 1
 Lebenskraft, Vital Force, - Samuel Hahnemann
 Dynamis - (Homeopathy) 5
 Libido - Sigmund Freud 2
 Life Force - Luigi Galvani 2
 M-Fields - (morphogenetic Rupert Sheldrake 1
 fields)
 Magnetic Fluid - Anton Mesmer 1
 Magnetoelectricity - William T. Tiller 2
 Negative Entropy - Erwin Schroedinger 2
 Noetic Energy - Charles Muses 2
 Od, Odylic, Odic Force - Karl von Reichenbach 2
 Orgone Energy - Wilhelm Reich 1
 Primary Perception - Cleve Backster 2
 Psi Faculty - J.B. Rhine 2
 Psi Plasma - Andrija Puharich 2
 Psionics - John W. Campbell 2
 Psychotronic Energy - Robert Pavlita 2
 Synchronicity - Carl Gustav Jung 2
 Synergy - Abraham Maslow 2
 Unitary Principle in Nature - L.L. Whyte 2
 Universal Energy Field - Barbara Brennan 3
 Universal Intelligence - Chiropractic 1
 Will to live - Western Medicine 1

all discarded by science

*→ naturopathy favorite
i.e. intellectual
integrity.*

all pseudoscience

*not
health
science*

TOM BENDER

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 Nehalem OR 97131 USA
 503-368-6294
 © 8 Jan. 1999
 tbender@nehalemtnet.net

<u>TOP OF PAGE</u>	<u>FENG SHUI</u>	<u>BENDER HOMEPAGE</u>
<u>INSTITUTIONAL EFFECTIVENESS</u>	<u>BREATH OF LIFE</u>	<u>SUSTAINABLE DESIGN</u>

p 8
d.

- Dr. Clyde W. Ford, WHERE HEALING WATERS MEET, 1980
- John White & Stanley Krippner, FUTURE SCIENCE, 1977
3. Barbara Brennan, HANDS OF LIGHT, 1987.
4. Richard Katz, quoted in KUNDALINI EXPERIENCE, Lee Sannella, 1992.
5. Vinton McCabe, LET LIKE CURE LIKE, 1997.
6. Paul Devereux, PLACES OF POWER, 1990.
7. Daivel Freidel, Linda Schele & Joy Parker, MAYA COSMOS, 1993.

10/23/03

[truncated listings].

the British homeopathic library.

Abbreviations

BT= Broader Term NT= Narrower Term RT= Related Term UF= Use For USE= Preferred Term
SN= Scope Note

Applied kinesiology

SN Technique using relative muscle strength often used
to find the right homeopathic drug (Kinesiology, applied
is used in MeSH)

BT Diagnostic methods

Diagnostic methods

SN Special diagnostic methods used in homeopathy.

UF Complementary diagnosis

BT Homeopathic medicinal procedures and techniques

NT Applied kinesiology

NT Bioresonance therapy

NT EAV

NT MORA therapy

NT Radiesthesia

NT Radionics

NT Vegatest

Dynamis

USE Vital force

Entelechy

USE Vital force

Homeopathic philosophy

SN The whole theoretical approach to the principles and practice of homoeopathy (after EDH).

BT Medical philosophy

NT Constitution

NT Disease concepts

NT Herings law

NT Homeopathic doctrines

NT Homotoxicology

NT Individualization

NT Potentization principle

NT Proving principle

NT Similia principle

NT Vital force

Life force

USE Vital force

Self healing

SN The process occurring when some mechanism within a biological system detects and adjusts for unfavourable changes within a system (Dorl, p.164).

UF Amelioration

UF Autoregulation

UF Self regulation

RT Placebo effect

RT Vital force

Vis mediatrix naturae

USE Vital force

Vital force

SN Spirit-like vital force that animates the material body (EDH)

UF Dynamis

UF Entelechy

UF Life force

UF Vis mediatrix naturae

RT Self healing

BT Homeopathic philosophy

aliases !!!

what one must take an oath to per USCW

NATURALISM IS AN ESSENTIAL PART OF SCIENCE AND CRITICAL INQUIRY

by

Steven D. Schafersman

[Second revision (May, 1997) of the paper originally presented at the Conference on Naturalism, Theism and the Scientific Enterprise, sponsored by the Department of Philosophy, The University of Texas, Austin, Texas, February 20-23, 1997. A further Web revision will appear soon. This paper will ultimately be revised and submitted for publication in a philosophical journal. You may link to this page, but please do not quote this unpublished version without permission. Thank you.]

*Verachte nur Vernunft und Wissenschaft,
des Menschen allerhöchste Kraft,
laß nur in Blend- und Zauberwerken
dich von dem Lügegeist bestärken,
so hab' ich dich schon unbedingt.*

Mephistopheles in Goethe's *Faust* [1]

Introduction

Naturalism is, ironically, a controversial philosophy. Our modern civilization depends totally for its existence and future survival on the methods and fruits of science, naturalism is the philosophy that science created and that science now follows with such success, yet the great majority of humans (at least 90% of the U.S. population) believe in the antithesis of naturalism—supernaturalism. Our culture persistently indulges and celebrates supernaturalism, and most people, including some scientists, refuse to systematically understand naturalism and its consequences. This paper proposes to show that naturalism is essential to the success of scientific understanding, and it examines and criticizes the claims of pseudoscientists and theistic philosophers that science should employ supernatural explanations as part of its normal practice. Along the way I will speculate briefly on the reasons why such individuals are today advocating what would appear to be such an oxymoronic conjunction as supernaturalistic science (or worse, theistic science). Also, quite a bit of this essay is devoted to examining basic concepts in metaphysics and the philosophy of science, since there seems to be some confusion about them.

Definitions

Naturalism is

"a species of philosophical monism according to which whatever exists or happens is natural in the sense of being susceptible to explanation through methods which, although paradigmatically exemplified in the natural sciences, are continuous from domain to domain of objects and events...[thus, there cannot] exist any entities or events which lie, in principle, beyond the scope of scientific explanation" (Danto, 1967, p. 448);

"the view that nature is all there is and all basic truths are truths of nature" (Audi, 1996, p. 372);

"the twofold view that (1) everything is composed of natural entities--those studied in the sciences--whose properties determine all the properties of things, persons included, ...abstract entities... like possibilities...and mathematical objects...and (2) acceptable methods of justification and explanation are

Like naturalism

egocentricity (8). The name of God YAHWEH adds up to 15 when spelled YHWH.

- **health:** life is good until disease strikes. In their effort to understand and cure disease, humans have invented a vast array of methods, devices and beliefs. See also: <http://www.mtn.org/quack/> for ancient devices.

- **healing.** Holistic healing places emphasis on living healthily and eating sensibly, but various beliefs and a large number of methods and techniques have crept in; see <http://www.holisticmed.com/#www> for links.

- **holistic medicine:** a doctrine of preventive and therapeutic medicine that emphasizes the necessity of looking at the whole person—his body, mind, emotions, and environment—rather than at an isolated function or organ and which promotes the use of a wide range of health practices and therapies. It has especially come to stress responsibility for *self-healing, or self-care*, by observing the traditional commonsense essentials of exercise, healthful diet, adequate sleep, good air, moderation in personal habits, and so forth.

- **naturopathy:** assists nature by supporting the body's own innate capacity to achieve optimal health, facilitating the body's inherent healing mechanisms. Diseases are the body's effort to purify itself, and cures result from increasing the patient's vital force, rather than by treating the disease. Ill health is caused by: (1) lowered vitality; (2) abnormal composition of blood and lymph; (3) maladjustment of muscles, ligaments, bones, and neurotropic disturbances; (4) accumulation of waste matter and poison in the system; (5) germs, bacteria, and parasites which invade the body and flourish because of toxic states which may provide optimum conditions for their flourishing; and (6) consideration of hereditary influences, and (7) psychological disturbances.

- **homeopathy:** (Greek: *homoiōs*= similar, *pathos*= suffering, disease) developed by the German physician Samuel Hahnemann, homeopathy cures disease with the administration of minute doses

on user
marked
beneath
always there.

rise - god, for them.

+ Spirit

vital force



of a drug that in a healthy person, given in its original strength, would produce the same symptoms as the disease itself. It is thought that even when diluted a million million times, such drugs will cause a beneficial reaction, due to their spirit rather than substance. It is important to treat the patient, not the disease. Since patients with the same disease do not react the same way to the same treatment, the mental state of the patient is the basis for correct diagnosis, not the physical symptoms of illness. Since symptoms change as the disease progresses, also the treatment must change. If the treatment doesn't work, it is because of ill timing.

there is no spirit in science.

One last thing to mention is that I went in for health science + got a spirituality-healing sect's attempted spiritual conversion, with those spiritualities actually not allowed by my own Catholic Christian mainstream background. I was scammed.
(see: <http://www.stjo-milton.org/current/docs/Navage.htm>).

[its 47 pages barring spiritual healings by R.C. members]



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF THE INSPECTOR GENERAL

January 5, 2004

Mr. Robert J. Cullen

Dear Mr. Cullen:

This is in response to your letter to the Inspector General's Hotline concerning the University of Bridgeport in Bridgeport, CT.

After a careful review of your letter, we have decided that the issue(s) you raised may fall within the responsibilities of the Department's Federal Student Aid (FSA), Schools Channel, Case Management and Oversight. Therefore, I have forwarded a copy of your complaint to the office listed below for review and any action deemed appropriate.

U.S. Department of Education
Federal Student Aid
Attn: Victoria Edwards, Director
Case Management and Oversight, Schools Channel
830 First Street, N.E.
Washington, D.C. 20202-5144

I hope this information is helpful to you.

Sincerely,

Melissa Hall
Inspector General's Hotline

cc: Victoria Edwards

U.S. DEPARTMENT OF EDUCATION
WASHINGTON, D.C. 20202 1570

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Mr. Robert J. Cullen

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